

# MSAD 11

Gardiner, Pittston, Randolph & West Gardiner



Thank you Dotty Hinckley for your 50 years of service to MSAD 11. Enjoy your much deserved retirement!

## 2023-2024 Budget Report

# Proposed 2023-2024 MSAD 11 Budget

Dear Community Members of MSAD 11:

As we are coming to the end of another school year, I am grateful once again for the opportunity and privilege to serve the students of MSAD 11.

As a district, we continue to focus our goals on academic success for every learner. The effects of the pandemic have lingered, however, and made for some learning and social challenges. Our dedicated teachers and staff continue tirelessly to provide safe and positive learning environments while helping students work toward grade level learning.

This year, we embarked on a Strategic Plan for the district. We conducted it in a new and innovative way. This allowed us to have conversations with many people across the four communities that may have otherwise not been included. With the assistance of artificial intelligence, we were able to record the conversations, draw out common themes, and revisit stories for greater understanding. The report and recordings will be especially helpful as we assess ways to strengthen community engagement with our students and their families.

We recognize that there are ongoing challenges we face as a district. Adequate funding, staff recruitment and retention, and student mental health are just a few examples of the issues that require our ongoing careful attention and extra effort. Out of 257 school districts in the state, only 39 spend less per pupil than MSAD 11. If we want a strong educational system for our students, we must address some of our real financial barriers. This year, the highest cost drivers within the budget are: **Contracted salaries** - We found that when negotiating our employee contracts, we were far below area districts in our compensation. Doing a market analysis showed that our ability to hire and to retain excellent employees required us to become more competitive. A hard but true reality. **Utilities** - Heat and electricity are the highest we have experienced to date. **Special Education** continues to be one of the highest costs in our district. As you look through the provided materials, please take note of the graphs and the percentages and costs as provided by the Finance Committee with the assistance of our Business Manager.

As we move forward with our budget and present it to you for your consideration, I would like to assure you that we will continue to prioritize student success and well-being, while also being responsible and careful stewards of taxpayer dollars. We are honored that MSAD 11 is an integral part of this community, and we are committed to making a positive impact on the lives of our students and their families.

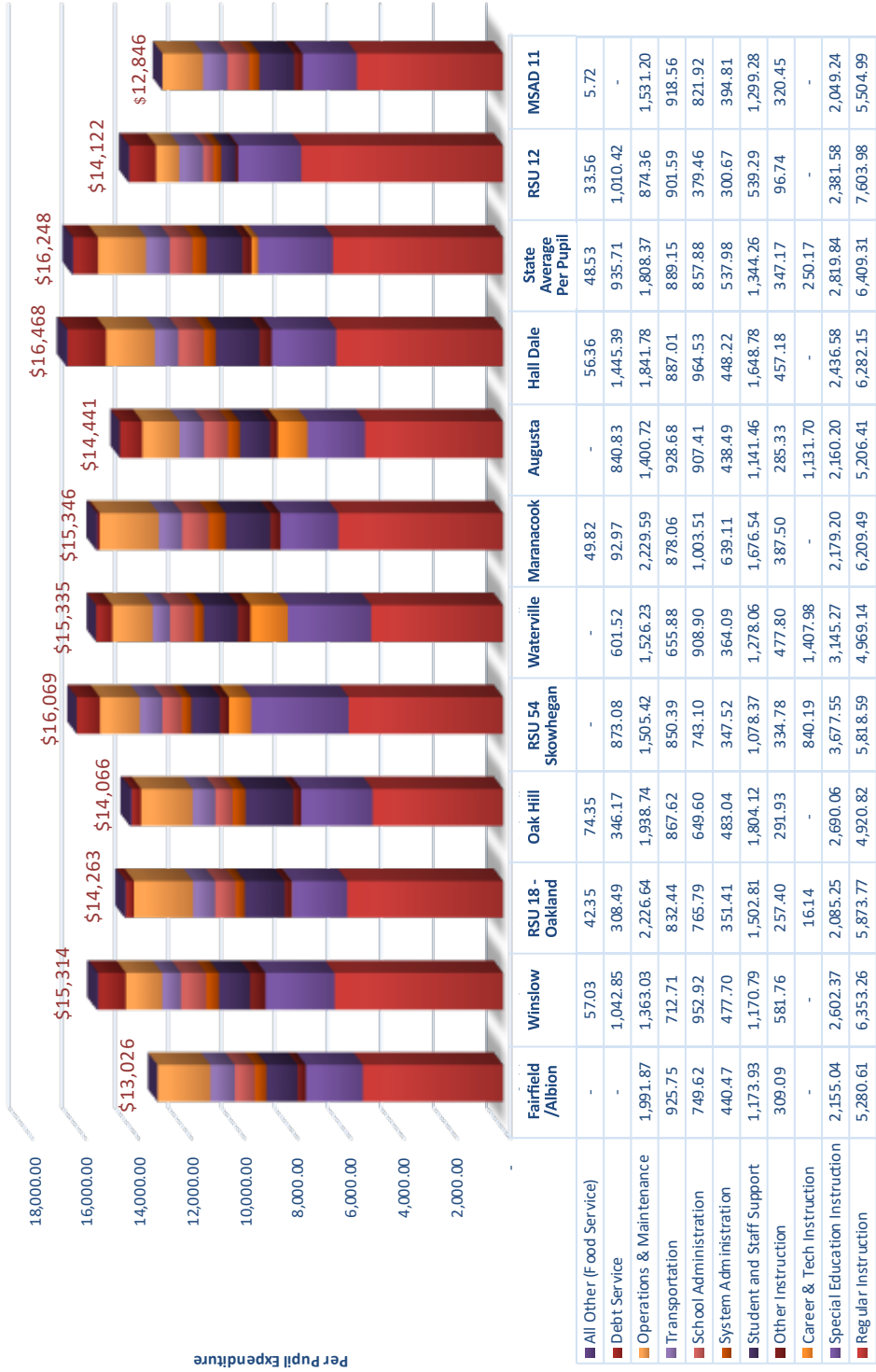
Thank you for your continued support and for your partnership as we work to provide the best possible education for all of our students.

Yours sincerely,

Becky Fles  
MSAD 11 School Board Chair

# HOW MSAD 11 COMPARES

## 2021 - 2022 Per Pupil Cost Comparison by Expenditure Article



# Gardiner Area High School

Chad Kempton, Principal

Jackie Paré, Assistant Principal • Jarrod Dumas, Assistant Principal

## Student Accomplishments

Congratulations to GAHS Girls' Basketball senior player **Lizzy Gruber**! Lizzy recorded her 1,000<sup>th</sup> career rebound in a win over Nokomis and four days later she scored her 1,000<sup>th</sup> career point in a win over Mt. Ararat. Lizzy is only the second girls' basketball player in school history to accomplish such a feat!

Congratulations to **Shawn Jimenez** for being selected to participate in the US Senate Youth Program!

Congratulation to **Eli Farias** who qualified and competed in the New England High School Wrestling Tournament!

Congratulations to **Jack Quinn** who qualified for and competed in the New England High School Golf Tournament where he placed 16<sup>th</sup>!

Congratulations to **Dakota Lovely** who qualified and competed in the New England High School Golf Tournament!

Congratulations to **Mackenzie Chaput** who represented GAHS at the Poetry Out Loud State Recitation Contest held at Bates College!

Congratulations to **Katie Berard** who was named to the All-State Girls' Ice Hockey Team!

Congratulations to **Jordan Novak** for completing the US Equestrian Interscholastic Athlete Program! Participants in the program document at least 100 hours of training or verification of participation in three equestrian competitions during the year. Students receive a certificate commemorating their achievements, a varsity letterman patch and/or lapel pin for each year of participation.

Congratulations to **Katie Nestor** for being accepted into the Mid Maine Youth Orchestra and for being named Concert Master of the Orchestra!

**Shawn Jimenez** placed first at the American Legion Oratorical competition at Thomas College. He competed at the Nationals in Indianapolis in April. This is his second year representing Maine at the Nationals!



## School Accomplishments

Thank you to the Gardiner Public Library for hosting the After School Program for High School Students to enjoy snacks, visit with friends, participate in some fun activities. Students can earn community service hours for supporting our local library and helping be part of this new opportunity. Thank you to Debra Butterfield for helping make this happen!

The GAHS Volleyball Team competed in the Class B State Championships and won the KVAC Championship!

The GAHS Interact Club held their 3<sup>rd</sup> Annual Trunk or Treat! Thank you to all who participated!

The GAHS National Honor Society held its annual Thanksgiving Basket Drive putting together 200 food boxes for our community. Without the help of donations from the Rotary Club, Gardiner Field Hockey, Gardiner Eagles Club, Girl Scouts, Dumond Farm, B & T Baked Goods, Commonwealth Poultry, Core Mark, the Superintendent's Office, and numerous MSAD 11 staff and community members, we could not have accomplished this.

GAHS Girls' Basketball Team competed in the Class A Regional Finals and won the KVAC Championship!

The GAHS Drama Club presented *The Crucible*, and *CLUE* for their productions this year. Congratulations on your wonderful performances!

The GAHS Field Hockey and Boys Basketball teams received the MPA Sportsmanship Awards!

The following CATC students earned medals in the Skills USA competition: Rylee Theriault, Reid Willette, Syrenity Libby, Thom Bilodeau, Kineo Doody, Samantha Miller, Cam Lasselle, Trevor Marks, Eli Mason, Brady Peaslee, and Cobie Gray. Congratulations on a job well done!

Audiences enjoyed an entertaining evening of music, humor, and fun watching the performances of The GAHS Music Department's production of the musical, *The Addams Family*. Hats off to the cast and crew for their outstanding performances!

## Staff Accomplishments

Congratulations to Sharon Gallant for being selected for the 2023 Kennebec County Teacher of the Year!



# WARRANT TO CALL - MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 11 BUDGET MEETING

(20-A M.R.S. § 1485)

TO: Stephanie Houdlette, a resident of Maine School Administrative District No. 11 (the "District") composed of the City of Gardiner and the Towns of Pittston, Randolph, and West Gardiner, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within the District, namely, the City of Gardiner and the Towns of Pittston, Randolph, and West Gardiner, that a District Budget Meeting will be held at Gardiner Area High School Gymnasium, 40 West Hill Road, Gardiner, Maine at 6:00 P.M. on June 6, 2023 for the purpose of determining the Budget Meeting Articles set forth below.

**ARTICLE 1A** To elect a moderator to preside at the meeting.

## ARTICLES 1 THROUGH 11 AUTHORIZE EXPENDITURES IN COST CENTER CATEGORIES

### ARTICLE 1

To see what sum the District will be authorized to expend for Regular Instruction.  
**School Board Recommends: \$12,300,997.65**

### ARTICLE 2

To see what sum the District will be authorized to expend for Special Education.  
**School Board Recommends: \$5,401,853.85**

### ARTICLE 3

To see what sum the District will be authorized to expend for Career and Technical Education.  
**School Board Recommends: \$0.00**

### ARTICLE 4

To see what sum the District will be authorized to expend for Other Instruction.  
**School Board Recommends: \$760,559.65**

### ARTICLE 5

To see what sum the District will be authorized to expend for Student and Staff Support.  
**School Board Recommends: \$3,031,407.67**

### ARTICLE 6

To see what sum the District will be authorized to expend for System Administration.  
**School Board Recommends: \$956,384.67**

### ARTICLE 7

To see what sum the District will be authorized to expend for School Administration.  
**School Board Recommends: \$1,752,199.70**

### ARTICLE 8

To see what sum the District will be authorized to expend for Transportation and Buses.  
**School Board Recommends: \$2,226,012.54**

### ARTICLE 9

To see what sum the District will be authorized to expend for Facilities Maintenance.  
**School Board Recommends: \$3,669,957.60**

### ARTICLE 10

To see what sum the District will be authorized to expend for Debt Service and Other Commitments.  
**School Board Recommends: \$0.00**

### ARTICLE 11

To see what sum the District will be authorized to expend for All Other Expenditures.  
**School Board Recommends: \$5,626.67**

## ARTICLES 12 AND 13 RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET

### ARTICLE 12

To see what sum the District will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the District will raise and assess as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688.

*Explanation: The District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise and assess in order to receive the full amount of state dollars.*

#### Recommended amounts set forth below:

<b>Total Appropriated</b> (by municipality):		<b>Total Raised</b> (and District assessments by municipality):	
City of Gardiner:	\$9,861,970.51	City of Gardiner:	\$2,725,270.00
Town of Pittston:	\$4,634,868.64	Town of Pittston:	\$1,621,686.67
Town of Randolph:	\$1,970,989.59	Town of Randolph:	\$707,222.67
Town of West Gardiner:	\$6,940,598.78	Town of West Gardiner:	\$2,308,812.50
<b>Total Appropriated</b> (sum of above)	<b>\$23,408,427.52</b>	<b>Total Raised</b> (sum of above)	<b>\$7,362,991.84</b>

### ARTICLE 13 (Written ballot required)

To see what sum the District will raise and appropriate in additional local funds (**Recommend \$4,911,672.48**), which exceeds the State's Essential Programs and Services allocation model by (**Recommend \$4,911,672.48**) as required to fund the budget recommended by the School Board.

The School Board Recommends \$4,911,672.48, which exceeds the State's Essential Programs and Services allocation model by \$4,911,672.48. The School Board gives the following reasons for exceeding the State's Essential Programs and Services funding model: These funds are needed to fund costs of supporting four community schools that the Essential Programs and Services funding model does not recognize, to provide greater academic support in the form of educational technicians in District classrooms than the Essential Programs and Services funding model recognizes, to pay for co-curricular costs not recognized by the Essential Programs and Services funding model, and to pay for transportation costs not recognized by the Essential Programs and Services funding model.

*Explanation: The additional local funds are those locally raised funds over and above the District's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the District budget for educational programs.*

## ARTICLE 14 SUMMARIZES THE PROPOSED SCHOOL BUDGET

### ARTICLE 14

To see what sum the District will authorize the School Board to expend for the fiscal year beginning July 1, 2023 and ending June 30, 2024 from the District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, local funds for non-state-funded school construction debt service, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy, and other receipts for the support of schools.

**School Board Recommends \$30,105,000.00**

## ARTICLE 15 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE

### ARTICLE 15

To see if the District will appropriate **\$271,000.00** for adult education and raise **\$105,450.00** as the local share, with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

## ARTICLE 16 AUTHORIZES EXPENDITURES OF GRANTS AND OTHER RECEIPTS

### ARTICLE 16

In addition to amounts approved in the preceding articles, shall the School Board be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school and other program purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

## ARTICLE 17 AUTHORIZES A TRANSFER TO AND EXPENDITURES FROM THE CAPITAL RESERVE FUND

### ARTICLE 17

Shall the School Board be authorized to transfer **\$80,797.00** from available fund balances to the Capital Reserve Fund and to expend from the Capital Reserve Fund as needed in the discretion of the School Board?

## ARTICLE 18 ESTABLISHES AND AUTHORIZES CONTINGENCY FUND TRANSFERS

### ARTICLE 18

Shall the District authorize the School Board to establish a non-lapsing contingency fund for periods of financial emergency pursuant to section 1482-B(3) of Title 20-A, and to transfer the District's unallocated balances in excess of 9% of the prior fiscal year's budget, as determined by audit, to that fund; and shall the District delegate authority to the School Board to expend sums in the contingency fund when the School Board determines by public vote that an emergency need exists, and to transfer sums in the contingency fund to the District's general fund for use in school operating budgets approved by District voters?

## ARTICLE 19 AUTHORIZES TRANSFERS AMONG COST CENTERS

### ARTICLE 19

Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for the 2023-2024 fiscal year, provided that transfers shall not be permitted to increase the authorized total school budget?





# Gardiner Regional Middle School

Sara Sims, Principal  
Hope St. Denis, Assistant Principal

## School Accomplishments

GRMS celebrated the grand opening of the StoryWalk on the trails behind the school. Local authors came out to read their book and talk with children about the book to help it come alive. The books are changed out every quarter of the school year to help promote healthy activities for families in our community and to promote reading. This project was done in collaboration with Healthy Communities of the Capital Area, the Gardiner Public Library, and other organizations in our community.

GRMS celebrated Red Ribbon Week where they pledged to not get involved with tobacco and drugs and to put themselves first! Mayor Pat Hart also attended and made a formal declaration that every year we will celebrate Red Ribbon Week as a community and continue to put our students first! As part of this week, students in Jobs for Maine Graduate (JMG) classes also were able to make infomercials for 92.3 Moose that aired on the radio all week long.

Students participated in an empathy project called “Walk a Mile in My Shoes” where students chose a blank shoe, designed it to represent their personality, and wrote a challenge they have faced or are facing. The shoes were then hung up around the cafeteria so students could read them and learn to empathize with one another.



## Classroom Accomplishments

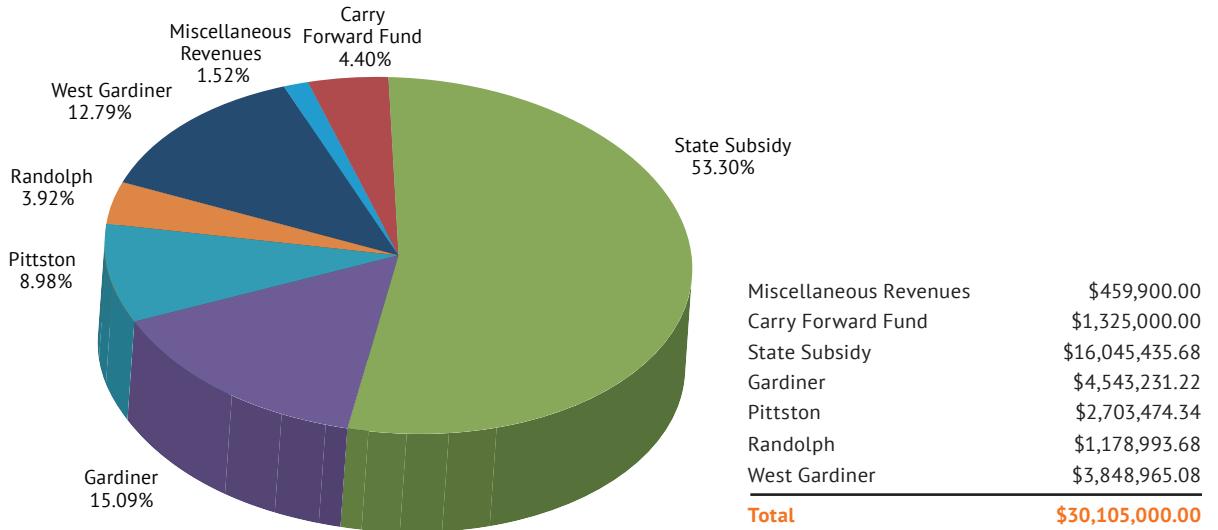
Eighth grade students took a trip to University of Maine at Augusta (UMA) to the Holocaust Museum. While there, they participated in an interactive presentation about the events of the Holocaust where students answered incredible questions and gave input into what they learned from the Holocaust and how they can change the narrative when they hear things.

Sixth grade students welcomed two of our state legislators to come and speak to them about the letters they wrote to their legislative representatives about various bills being presented in our community. Students participated in researching their topics, writing letters sharing their opinions and questions regarding the matter, and then were able to follow up with them in person. The topic came to life and truly integrated civic and community components!

Students in Mrs. Overlock’s class participated in an incredibly creative project around Claim-Evidence-Reasoning to determine if cats are liquid because they can fit in so many spaces and conform to that space. Much laughter ensued along with some truly creative learning into the various topics that supported this investigation.



## Local vs. State Funding 2023-2024



## MSAD 11 Revenue Comparison

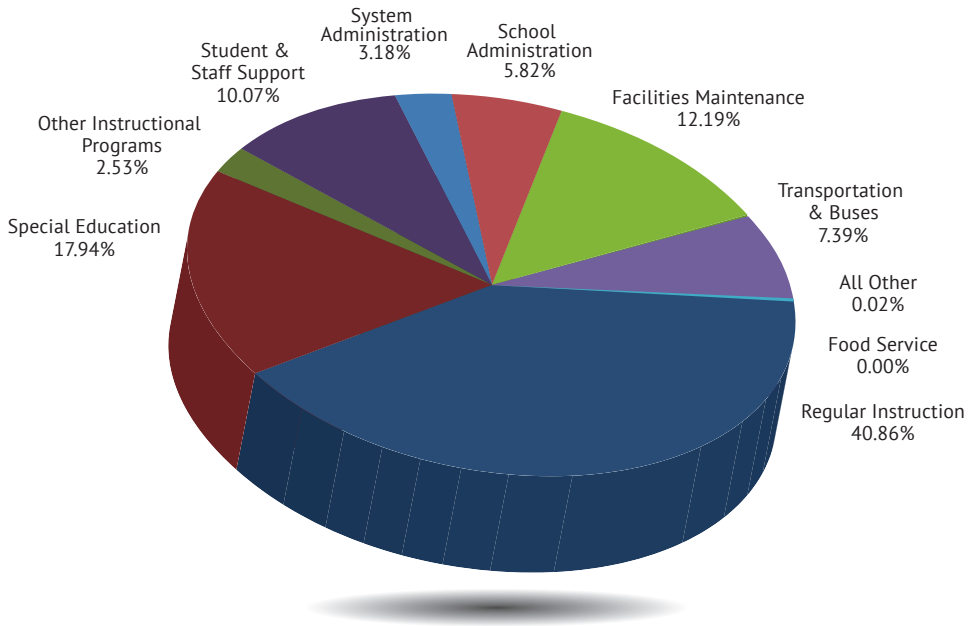
	Revenue 2023 - 2024	Revenue 2022 - 2023	Revenue 2021 - 2022
<b>State Subsidy</b>	<b>\$16,045,436</b>	<b>\$15,572,128</b>	<b>\$15,142,331</b>
	\$-	\$-	\$-
	\$-	\$-	\$-
<b>Sub Total</b>	<b>\$16,045,436</b>	<b>\$15,572,128</b>	<b>\$15,142,331</b>
Local Assessment	\$12,274,664	\$10,864,972	\$10,249,599
MSAD 11 Balance Forward	\$1,325,000	\$1,325,000	\$1,325,000
MSAD 11 Additional Carry Forward	\$-	\$-	\$-
Student Tuition	\$360,000	\$360,000	\$312,370
State Agency Client	\$27,000	\$27,000	\$11,000
Interest	\$8,400	\$8,400	\$7,200
Athletic Gate Receipts / Admissions	\$18,000	\$18,000	\$-
Miscellaneous Revenue	\$46,500	\$46,500	\$26,500
<b>Total</b>	<b>\$30,105,000</b>	<b>\$28,222,000</b>	<b>\$27,074,000</b>

# MSAD 11

## 2023 - 2024 Requested Budget

	Requested FY 24 Budget	FY 23 Budget	\$ Inc / (Dec)	% Inc / (Dec)	Warrant Article
Regular Instruction	\$12,300,997.65	\$11,963,551.50	\$337,446.15	2.82%	1
Special Education Instruction	5,401,853.85	4,876,095.91	\$525,757.94	10.78%	2
Career & Technical Education	-	-	\$-		3
Other Instruction	760,559.65	717,450.65	\$43,109.00	6.01%	4
Student & Staff Support	3,031,407.67	2,664,176.63	\$367,231.04	13.78%	5
System Administration	956,384.67	850,567.94	\$105,816.73	12.44%	6
School Administration	1,752,199.70	1,703,972.93	\$48,226.77	2.83%	7
Transportation	2,226,012.54	1,949,568.37	\$276,444.17	14.18%	8
Facilities Maintenance	3,669,957.60	3,279,736.07	\$390,221.53	11.90%	9
Debt Service	-	-	\$-	0.00%	10
All Other	5,626.67	216,880.00	\$(211,253.33)	-97.41%	11
<b>Total Expenditures</b>	<b>\$30,105,000.00</b>	<b>\$28,222,000.00</b>	<b>\$1,883,000.00</b>	<b>6.67%</b>	

### Where the Money Goes: Instruction is our 1st Priority



# Helen Thompson School

Kady Gould, Principal

Nicole Barton, Assistant Principal/Instructional Support

## School Events

Classes decorated fall pumpkins, many were literacy themed, in a school-wide pumpkin decorating contest!

HTS students and staff were so excited to be a part of WinterKids 2023 Winter Games! This year HT hosted the Opening press conference with members of the WinterKids team, sponsors, WMTW 8, and local community members attending. Events during the 4-week challenge included a Food Drive, Winter Clothing Drive, Outdoor Physical Activities, Nutrition, Family Engagement, and Winter Carnival. What a great way to enjoy Winter in Maine!

A big thank you to all the students, staff, and community members at Helen Thompson School for supporting and donating to our National Honor Society Turkey Drive! Our school raised \$651.94 to help our local families celebrate Thanksgiving!

Local heroes from the West Gardiner Fire Department taught students about Fire Safety & Prevention! Thanks to Firefighter St. Amand, Firefighter Vanleeuen, Deputy Chief Gross, and Assistant Chief Whitmore for visiting our school.

Students celebrated Read Across America by sharing favorite stories, creating bookmarks and hosting guest readers. Thank you to all our guests for participating in these events!

Students enjoyed a Spring egg hunt sponsored by the West Gardiner Fire Department.

## Classroom Events

Fifth graders learned about the Cobbosseecontee Watershed with Cami Wilbert.

Third graders worked in teams and learned how to code robots to move throughout the building.

2nd graders went on the nature trail and looked at the differences between evergreen trees and their cones & needles. They also decorated for the birds & animals and explored the ice!

Kindergarten students celebrated the 100th day of learning with a parade around the school.

## Staff Accomplishments

Congratulations to Ellie Luken for being nominated for the 2023 Kennebec County Teacher of the Year!



# Laura E. Richards School

Karen Moody, Principal

## School Wide Events

LER would like to extend a special thank you to the Gardiner Elks Club for helping to support our Snack Cabinet for students in need! Their generosity is sincerely appreciated!

LER hosted a “Family Back to School Barbeque” to welcome families. We had over 500 people in attendance! Thank you to Jason Tardy, a performer sponsored by Johnson Hall, who entertained all with his juggling act!

All of LER went on a school field trip to Dew Haven in October. Many relationships were made, and students learned a lot about animals that they could talk about and read and write about. A fun day was had by all!

LER enjoyed an all-school literacy dress up day!

Thank you to GEPTA for supporting our Holiday Bazaar once again! Students enjoyed choosing gifts for

their families. GEPTA volunteers wrapped them for families. The students truly enjoy this event!

## Classroom Events

Smokey the Bear, Sparky, and the Gardiner Fire Department presented to LER’s Kindergarten. They learned about fire safety and saw one of the firemen put on his gear.

Mrs. Gruber presented information about England and talked about their holiday traditions to second grade students.

## Student Accomplishments

Evan McKenna participated in the “Read to Ride” summer program sponsored by the Maine Department of Education. He logged over 500 minutes of reading last summer and was recently chosen to receive a brand-new bike, supported by the Free Masons of Maine.



# River View Community School

Victoria Duguay, Principal

## School-Wide Events

Mrs. Duguay, Principal and Mrs. Munzing, Social Worker taught a Bullying Prevention Unit. There were four lessons per grade and students brought home information to talk with their families about after each lesson. With ten classrooms, this was forty lessons in total. Students learned that bullying is when someone is mean to someone else on purpose. The person it is happening to hasn't been able to make it stop, it is unfair and one-sided. Students also learned that they need to have the courage to be supportive bystanders by helping the person being bullied refuse and report bullying that a supportive bystander is kind and includes everyone.

Thank you to the UMA Basketball Players who played basketball with students and talked to them about teamwork and sportsmanship in the "Moosin' Around the Playground" event.

Thank you to all the parents who joined students as they participated in fifteen different Literacy Activities in different classrooms during the Read Across River View Community School on March 16<sup>th</sup>. All had a wonderful time!

## Classroom Events

Fifth grade students were assigned a country to research that included learning about celebrations around the globe. They shared their research in classroom presentations.

Fourth grade students in science class experienced a visit from Chewonki. The Chewonki presentation included Fur, Feathers, Feet, and Biomimicry.

Third grade students studied the history of our Maine Native Americans. Students learned about past practices around hunting, trapping food, and planting and gathering, as well as living environments.

## Staff Accomplishments

Congratulations to Becky McLaughlin for being named State of Maine Teacher of the Year through the VFW!

Congratulations to Kymm O'Brien who received a Fellowship through the NEA Foundation for Global Learning!

Congratulations to Caitlin Geishaker who received a grant from the Kennebec Retired Teachers Association to help her expand and update the books in her music library!



# Curriculum and Instruction

2022-2023



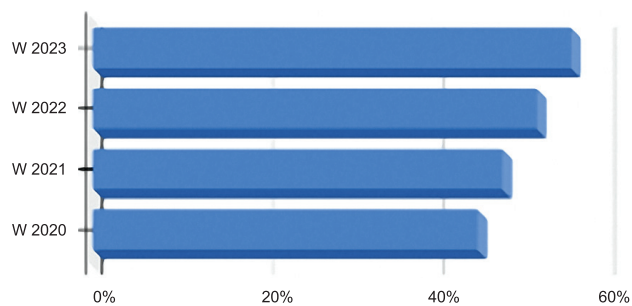
This school year has been focused on rebuilding community within our schools and helping students grow socially and academically after years of disrupted learning. With new instructional resources in place and more familiar school routines, staff have worked incredibly hard to know where students are at in their learning and help them make gains.

Our goal is to help all children succeed. To achieve this goal, we have implemented new literacy and math programming K-8 recently. This year, we redesigned our system of support so that we could more quickly respond to individual student learning challenges and celebrate growth.

To know if students are making gains, we look at student work and the results from different types of assessments.

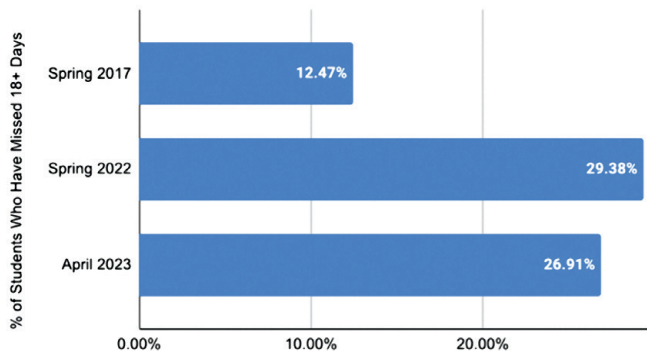
In the elementary grades, for example, one of the tools is the iReady math diagnostic. As you can see from the chart, students across the district continue to improve year over year. The goal in the winter is to have a district average of at least 50%. This year, the average typical growth was at 56%. Every year, our students are improving.

iReady Math K-5 District Typical Growth  
Average: Fall to Winter



Students learn best when they are able to be at school routinely. It was a bit challenging this year because we all experienced an increase in non-Covid illnesses. We know that when students are healthy and at school, they will have stronger peer relationships and will learn more. Our attendance data has improved with an average daily attendance rate of 94%. Students who miss 18 days or more are considered chronically absent. It is concerning that more than a quarter of our students are missing that many school days. We will continue to partner with families so that all students can access learning.

MSAD 11 Chronically Absent Data (18+ days absent)



In a collaborative effort across all of our school communities, we will continue to provide students and families with opportunities to feel a sense of belonging, feel respected and valued, and feel prepared to learn. We will continue to work on helping our students learn, communicate, and think critically. We are proud to serve our MSAD 11 communities.

# Pittston-Randolph Consolidated School

Tiffany Cockrell, Interim Principal

## School Events

October was Fire Prevention and Safety Awareness Month. Thank you to the Randolph Fire Department and the Pittston Fire Department for visiting with students. Students learned about fire safety and prevention! We greatly appreciate the time Firefighters spent with us!

A special thank you to author Hazel Mitchell for helping PRCS celebrate Read Across America week!

School-wide book buddies helped build relationships across the grade levels!

The PRCS 100 Club is a positive reward routine that we have embraced at PRCS. Over 300 Pats on the Back have been awarded for positive behaviors. Forty lucky winners enjoyed lunch and a homemade dessert with Principal Cockrell. Congratulations to All!

Thank you to Johnson Hall for bringing the amazing juggler, Thom Wall, to PRCS for a visit!

PRCS students and Staff have been busy preparing for the return of the Allison Keaveney Plant Sale this year!

Fifth graders at PRCS participated in the Maine Department of Education's MLTI Student Leadership Ambassadors of Maine (SLAM) event. Students and teachers learned alongside one another, modeling lifelong learning, and sharing lasting experiences.



## Classroom Events

First graders were excited to take a field trip to Bailey's Apple Orchard! Thank you to the Bailey's for a wonderful learning experience!

Third grade students were thrilled to have ideas and actions come to fruition and make a lasting impact on our school by spearheading the Buddy Bench project. A special thank you to Community Members, the Carver Family, MIKA, Goggin's IGA, the Randolph Redemption Center, the Tracey Family, Ms. Carlsen and the Pittston Fire Department for donations of time, coins, materials and/or energy!





# MSAD 11 Adult Education

Joshua Farr, Director



The 2022-23 Adult Education program has had a busy and successful year offering opportunities for our adult learners under current circumstances. Here are some facts about this academic year at MSAD #11 Adult Education.

- Registered and served 80 learners (to date of this newsletter) in our literacy, high school completion, workforce, and college/career transitions programs.
- Provided in-person and online instruction to our High School completion programs and College & Career transitions students.
- Collaborated with MaineGeneral to prepare and graduate 54 Certified Nurse’s Assistant students, increasing instruction to offer two cohort classes running at the same time.
- Established and expanded relationships with a broad range of enrichment instructors and local businesses to provide beneficial community courses.
- Maintained online learning opportunities with Ed2Go and LERN, giving access to over 500 online learning courses for adults through our website.
- Developed and established consistent weekly communication to our learners, supporters and customers using existing and new tools in our social media, website, and email lists.

We continue to participate in and receive state and federal grants. These income sources allow us to serve adults with low literacy skills through our Adult Education and Family Literacy Act (AEFLA) program. Our Maine College and Career Access (MCCA) grant funding is used to provide transitions courses and advising for adults preparing for careers and/or college.

As you consider the adult education budget, please keep in mind that the local warrant in the amount of **\$105,450** acts as both funding for our academic programs and as a foundation from which to leverage other resources. This amount has been the same request to taxpayers for the past two years. Local taxation, state subsidy, carry-forward and program-generated receipts will combine to build a budget of **\$270,962.53 for the 2023-2024 fiscal year**. In the coming year, we anticipate similar individual and community needs. Other increases and the adjustments of expenses, including both federal and state grants, will permit ongoing leveraging and use of human and technology resources in the coming year.

We will continue our mission to provide adults with educational opportunities needed to succeed in their roles as employees, family members, and community participants. We strive to provide a welcoming, adaptable, and accessible learning environment that meets individual and community needs.

## Adult & Community Education Proposed Funding

	2023/ 2024 FUNDING	2022/ 2023 FUNDING	\$ INCR / (DECR)	% INCR / (DECR)
BALANCE CARRIED FORWARD	19,220	10,783	8,438	78.25%
CITY OF GARDINER	39,030	39,175	-144	-0.37%
TOWN OF PITTSTON	23,225	23,225	0	0.00%
TOWN OF RANDOLPH	10,129	10,022	106	1.06%
TOWN OF WEST GARDINER	33,066	33,028	38	0.11%
STATE SUBSIDY	42,530	51,337	-8,807	-17.16%
ADULT EDUCATION ENRICHMENT PROGRAM RECEIPTS	45,000	30,000	15,000	50.00%
ADULT EDUCATION PROGRAM RECEIPTS /TRIPS	38,000	37,500	500	1.33%
ADULT EDUCATION CAREER TECH RECEIPTS	6,300	3,500	2,800	100.00%
COLLEGE TRANSITIONS GRANT				
EXTENDED DAY	14,500	14,500	0	0.00%
ADULT EDUCATION FUND TRANSFER	0	10,031	-10,031	-100.00%
<b>TOTAL PROGRAM EXPENSES</b>	<b>271,000</b>	<b>263,100</b>	<b>7,900</b>	<b>3.00%</b>
<b>TOTAL PROGRAM REVENUES</b>	<b>271,000</b>	<b>263,100</b>	<b>7,900</b>	<b>3.00%</b>

# Expenditure Articles 1 - 6

## What the School Board Proposes to Spend on Education from July 1, 2023 to June 30, 2024

ARTICLE 1	ARTICLE 2	ARTICLE 3																																																																																																																
<p style="text-align: center;">To see what sum the District will be authorized to EXPEND for <b>REGULAR INSTRUCTION</b> Board of Directors Recommends <b>\$12,300,997.65</b></p> <p>The <b>REGULAR INSTRUCTION</b> article includes costs directly related to the interaction between teachers and students in a learning environment for purposes of the delivery of instruction.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2"><b>Regular Programs</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">10,652,081</td></tr> <tr><td>JMG Program</td><td style="text-align: right;">40,500</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">430,731</td></tr> <tr><td colspan="2"><b>PreK-2 Programs</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">546,837</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">2,714</td></tr> <tr><td colspan="2"><b>Alternative Education</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">169,533</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">773</td></tr> <tr><td colspan="2"><b>REACH Program</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">249,831</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">8,505</td></tr> <tr><td colspan="2"><b>English-Second Language</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">132,747</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">2,246</td></tr> <tr><td>Contingency</td><td style="text-align: right;">50,000</td></tr> <tr><td><b>Appropriation to Adult Ed</b></td><td style="text-align: right;">14,500</td></tr> <tr><td></td><td style="text-align: right; border-top: 1px solid black;"><b>12,300,997.65</b></td></tr> </table>	<b>Regular Programs</b>		Salaries & Benefits	10,652,081	JMG Program	40,500	Supplies & Equipment	430,731	<b>PreK-2 Programs</b>		Salaries & Benefits	546,837	Supplies & Equipment	2,714	<b>Alternative Education</b>		Salaries & Benefits	169,533	Supplies & Equipment	773	<b>REACH Program</b>		Salaries & Benefits	249,831	Supplies & Equipment	8,505	<b>English-Second Language</b>		Salaries & Benefits	132,747	Supplies & Equipment	2,246	Contingency	50,000	<b>Appropriation to Adult Ed</b>	14,500		<b>12,300,997.65</b>	<p style="text-align: center;">To see what sum the District will be authorized to EXPEND for <b>SPECIAL EDUCATION</b> Board of Directors Recommends <b>\$5,401,853.85</b></p> <p>The <b>SPECIAL EDUCATION</b> article includes costs for students receiving services other than those provided by regular programs.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2"><b>Special Education Programs</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">3,910,141</td></tr> <tr><td>Legal Services - Special Ed</td><td style="text-align: right;">15,000</td></tr> <tr><td>Professional Services</td><td style="text-align: right;">481,655</td></tr> <tr><td>Purchased Services</td><td style="text-align: right;">7,977</td></tr> <tr><td>Tuition - Private Schools</td><td style="text-align: right;">892,695</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">41,816</td></tr> <tr><td>Dues</td><td style="text-align: right;">1,170</td></tr> <tr><td>Miscellaneous</td><td style="text-align: right;">1,400</td></tr> <tr><td>Contingency</td><td style="text-align: right;">50,000</td></tr> <tr><td></td><td style="text-align: right; border-top: 1px solid black;"><b>5,401,853.85</b></td></tr> </table>	<b>Special Education Programs</b>		Salaries & Benefits	3,910,141	Legal Services - Special Ed	15,000	Professional Services	481,655	Purchased Services	7,977	Tuition - Private Schools	892,695	Supplies & Equipment	41,816	Dues	1,170	Miscellaneous	1,400	Contingency	50,000		<b>5,401,853.85</b>	<p style="text-align: center;">To see what sum the District will be authorized to EXPEND for <b>CAREER &amp; TECHNICAL</b> Board of Directors Recommends <b>\$-</b></p> <p>The <b>CAREER &amp; TECHNICAL EDUCATION</b> article includes costs for instructional activities designed to prepare students for careers and further education beyond high school.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2"><b>Career &amp; Technical</b></td></tr> <tr><td>Instruction</td><td style="text-align: right;">0</td></tr> <tr><td></td><td style="text-align: right; border-top: 1px solid black;">-</td></tr> </table>	<b>Career &amp; Technical</b>		Instruction	0		-																																														
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<p style="text-align: center;">To see what sum the District will be authorized to EXPEND for <b>OTHER INSTRUCTION</b> Board of Directors Recommends <b>\$760,559.65</b></p> <p>The <b>OTHER INSTRUCTION</b> article includes costs to provide students with learning experiences not included under regular instruction programs. Other instruction programs include Academic Tutorial and Summer School Program.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2"><b>Co-Curricular Programs</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">68,907</td></tr> <tr><td>Purchased Services</td><td style="text-align: right;">1,150</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">21,554</td></tr> <tr><td>Transportation</td><td style="text-align: right;">46,547</td></tr> <tr><td colspan="2"><b>Athletics/Extra-Curricular</b></td></tr> <tr><td>Salaries &amp; Benefits</td><td style="text-align: right;">288,588</td></tr> <tr><td>Purchased Services</td><td style="text-align: right;">117,617</td></tr> <tr><td>Supplies &amp; Equipment</td><td style="text-align: right;">68,854</td></tr> <tr><td>Transportation</td><td style="text-align: right;">113,972</td></tr> <tr><td colspan="2"><b>Other Instructional Programs</b></td></tr> <tr><td>21st Learning Community</td><td style="text-align: right;">18,000</td></tr> <tr><td><b>GAHS Credit Recovery</b></td><td style="text-align: right;">15,372</td></tr> <tr><td></td><td style="text-align: right; 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# Expenditure Articles 7 - 11 & 14

**What the School Board Proposes to Spend on Education from July 1, 2023 to June 30, 2024**

ARTICLE 7	ARTICLE 8	ARTICLE 9																																																																		
<p>To see what sum the District will be authorized to EXPEND for <b>SCHOOL ADMINISTRATION</b> Board of Directors Recommends <b>\$1,752,199.70</b></p> <hr/> <p>The <b>SCHOOL ADMINISTRATION</b> article includes costs for the administrative responsibility of individual schools.</p> <p><b>School Administration</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td style="text-align: right;">1,669,998</td> </tr> <tr> <td>Purchased Services</td> <td style="text-align: right;">49,646</td> </tr> <tr> <td>Supplies &amp; Equipment</td> <td style="text-align: right;">32,556</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>1,752,199.70</b></td> </tr> </table>	Salaries & Benefits	1,669,998	Purchased Services	49,646	Supplies & Equipment	32,556		<b>1,752,199.70</b>	<p>To see what sum the District will be authorized to EXPEND for <b>TRANSPORTATION &amp; BUSES</b> Board of Directors Recommends <b>\$2,226,012.54</b></p> <hr/> <p>The <b>TRANSPORTATION AND BUS</b> article includes costs for conveying students to and from school.</p> <p><b>Transportation/Regular</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td style="text-align: right;">967,729</td> </tr> <tr> <td>Purchased Services</td> <td style="text-align: right;">55,221</td> </tr> <tr> <td>Lease/Bus Fleet</td> <td style="text-align: right;">847,725</td> </tr> <tr> <td>Lease/Fuel Depot</td> <td style="text-align: right;">7,000</td> </tr> <tr> <td>Fleet Fuel</td> <td style="text-align: right;">104,475</td> </tr> <tr> <td>Supplies &amp; Equipment</td> <td style="text-align: right;">22,635</td> </tr> </table> <p><b>Transportation/Special Ed</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td style="text-align: right;">27,035</td> </tr> <tr> <td>Purchased Services</td> <td style="text-align: right;">137,831</td> </tr> </table> <p><b>Transportation/Vocational</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td style="text-align: right;">8,377</td> </tr> <tr> <td>Fleet Fuel</td> <td style="text-align: right;">2,985</td> </tr> </table> <p><b>Transportation/Homeless</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td></td> </tr> <tr> <td>Purchased Services</td> <td style="text-align: right;">45,000</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>2,226,012.54</b></td> </tr> </table>	Salaries & Benefits	967,729	Purchased Services	55,221	Lease/Bus Fleet	847,725	Lease/Fuel Depot	7,000	Fleet Fuel	104,475	Supplies & Equipment	22,635	Salaries & Benefits	27,035	Purchased Services	137,831	Salaries & Benefits	8,377	Fleet Fuel	2,985	Salaries & Benefits		Purchased Services	45,000		<b>2,226,012.54</b>	<p>To see what sum the District will be authorized to EXPEND for <b>FACILITIES MAINTENANCE</b> Board of Directors Recommends <b>\$3,669,957.60</b></p> <hr/> <p>The <b>FACILITIES MAINTENANCE</b> article includes costs for keeping the physical plant open, comfortable and safe for use. It also includes keeping the grounds, buildings and equipment in working condition.</p> <p><b>Maintenance/Custodial</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Salaries &amp; Benefits</td> <td style="text-align: right;">1,325,695</td> </tr> <tr> <td>Purchased Services</td> <td style="text-align: right;">176,793</td> </tr> <tr> <td>Repair &amp; Maintenance</td> <td style="text-align: right;">526,860</td> </tr> <tr> <td>Insur./Property &amp; Boiler</td> <td style="text-align: right;">43,800</td> </tr> <tr> <td>Security/Resource Officer</td> <td style="text-align: right;">84,740</td> </tr> <tr> <td>Electricity</td> <td style="text-align: right;">480,000</td> </tr> <tr> <td>Natural Gas</td> <td style="text-align: right;">324,870</td> </tr> <tr> <td>Propane</td> <td style="text-align: right;">72,756</td> </tr> <tr> <td>Fuel/Maintenance Vehicle</td> <td style="text-align: right;">9900</td> </tr> <tr> <td>Licenses &amp; Fees</td> <td style="text-align: right;">13,554</td> </tr> <tr> <td>Supplies</td> <td style="text-align: right;">262,400</td> </tr> <tr> <td>Lease/Facility</td> <td style="text-align: right;">60,900</td> </tr> <tr> <td>Equipment - Furniture</td> <td style="text-align: right;">3,000</td> </tr> </table> <p><b>Capital Renewal &amp; Renovation</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Renovation Loans</td> <td style="text-align: right;">234,690</td> </tr> <tr> <td>Contingency</td> <td style="text-align: right;">50,000</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>3,669,957.60</b></td> </tr> </table>	Salaries & Benefits	1,325,695	Purchased Services	176,793	Repair & Maintenance	526,860	Insur./Property & Boiler	43,800	Security/Resource Officer	84,740	Electricity	480,000	Natural Gas	324,870	Propane	72,756	Fuel/Maintenance Vehicle	9900	Licenses & Fees	13,554	Supplies	262,400	Lease/Facility	60,900	Equipment - Furniture	3,000	Renovation Loans	234,690	Contingency	50,000		<b>3,669,957.60</b>
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<p>To see what sum the District will be authorized to EXPEND for <b>DEBT &amp; OTHER COMMITMENTS</b> Board of Directors Recommends <b>\$-</b></p> <hr/> <p>The <b>DEBT SERVICE AND OTHER COMMITMENT</b> article includes costs for the principal and interest payments on long term debt of the school administrative unit and payment of new school construction.</p> <p><b>Debt Service</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Principal</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Interest</td> <td style="text-align: right;">0</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>-</b></td> </tr> </table>	Principal	0	Interest	0		<b>-</b>	<p>To see what sum the District will be authorized to EXPEND for <b>ALL OTHER COMMITMENTS</b> Board of Directors Recommends <b>\$5,626.67</b></p> <hr/> <p>The <b>ALL OTHER</b> article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit. These costs may include a school nutrition program or support of such, support of community services, service programs private school.</p> <p><b>All Other</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">School Nutrition Expenses</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Community Service</td> <td style="text-align: right;">5,627</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>5,626.67</b></td> </tr> </table>	School Nutrition Expenses	0	Community Service	5,627		<b>5,626.67</b>	<p>To see what sum the District will be authorized to EXPEND for <b>TOTAL PRE-K - 12 EDUCATION</b> Board of Directors Recommends <b>\$30,105,000.00</b></p> <hr/> <p>The <b>TOTAL PRE-KINDERGARTEN TO GRADE 12 EDUCATION</b> article is the total budget article that authorizes the school administration to raise and expend for the school year.</p> <p><b>Total Expenses</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Regular Instruction</td> <td style="text-align: right;">12,300,998</td> </tr> <tr> <td>Special Education</td> <td style="text-align: right;">5,401,854</td> </tr> <tr> <td>CTE Instruction</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Other Instruction</td> <td style="text-align: right;">760,560</td> </tr> <tr> <td>Student &amp; Staff Support</td> <td style="text-align: right;">3,031,408</td> </tr> <tr> <td>System Administration</td> <td style="text-align: right;">956,385</td> </tr> <tr> <td>School Administration</td> <td style="text-align: right;">1,752,200</td> </tr> <tr> <td>Transportation &amp; Buses</td> <td style="text-align: right;">2,226,013</td> </tr> <tr> <td>Facilities Maintenance</td> <td style="text-align: right;">3,669,958</td> </tr> <tr> <td>Debt &amp; Other Commitments</td> <td style="text-align: right;">0</td> </tr> <tr> <td>All Other Expenditures</td> <td style="text-align: right;">5,627</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;"><b>30,105,000.00</b></td> </tr> </table>	Regular Instruction	12,300,998	Special Education	5,401,854	CTE Instruction	0	Other Instruction	760,560	Student & Staff Support	3,031,408	System Administration	956,385	School Administration	1,752,200	Transportation & Buses	2,226,013	Facilities Maintenance	3,669,958	Debt & Other Commitments	0	All Other Expenditures	5,627		<b>30,105,000.00</b>																														
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MSAD 11  
150 Highland Avenue  
Gardiner, ME 04345

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## MSAD 11

150 Highland Avenue  
Gardiner, ME 04345  
Tel (207) 582-5346  
Fax (207) 582-8305  
[www.msad11.org](http://www.msad11.org)

### Board of Directors

Becky Fles, Chair, Gardiner  
Anthony Veit, Vice Chair, Gardiner  
Meaghan Carlson, Gardiner  
Jeff Hanley, Pittston  
Matthew Lillibridge, West Gardiner  
James Lothridge, Pittston  
Cullen McGough, Gardiner  
Christopher McLaughlin, West Gardiner  
Jack Pitteroff, Randolph  
Diane Potter, Gardiner  
Molly Rogers, West Gardiner  
Elissa Tracey, Randolph

## Budget Meeting

June 6, 2023 at 6:00 p.m.  
GAHS Gymnasium

## Budget Referendum

June 13, 2023  
Please Vote!

### Administration

Patricia Hopkins, Superintendent  
Angela Hardy, Director of Curriculum & Instruction  
Andrea Disch, Business Manager  
Elisha Morris, Director of Special Services  
Sarah Bolduc-Ignasiak, Assistant Director of Special Services  
Terry McGuire, Technology Director  
Gabe Dostie, Director of Operations  
Jeff Ellis, Assistant to the Director of Operations  
Linda Sergent, Director of Student Nutrition  
Joshua Farr, Adult & Community Education Director

